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Chapter 10: Tasks #1-7 (IC)

#### Task #1:

Gwen and Rita are discussing the characteristics of certain functions. Rita claims that the equation  $y = x^2$  does not model a function because the line y = 5 intersects the graph of the equation in two points. Gwen disagrees. How might she present Her case to Rita?

horizontal line test (indicates whether a function is one-to-one)

Rita is confused @. The equation  $y = x^2$  passes the vertical line test & therefore is a function.

# Task #2:

A box of Crunchy Granola is selling for \$2.98 at the Healthy Grocery Mart. The inflation rate for granola has been noted to be 4% annually.

- 1. What do you expect the price to be a year from now? # 3.10
- 2. What would you expect the price to have been a year ago?

\$2.86

- 3. Write an equation that models this information. Does this represent exponential Y=2.98(1.04)x growth or decay?
- 4. Assuming a steady inflation rate, in what year would you expect the price of a box of Crunchy Granola to be more than \$3.50? (table)

In year 5, it will surpass \$3.50.

## Task #3:

Sam and Jenny have 1,200 feet of fence. They would like to enclose as large a rectangular plot of land as possible. Their farm lies along a river, and they will not need to put up a fence along that side of their land. What is the maximum area that they can get from the length of fence that they have?

A=2 \* W 1+ZW=1200;

1=1200-2W

1

A = 180,000 f+

(30) 8,00)

## Task #4:

Jaden is exploring the characteristics of small boxes. He is creating boxes using one sheet of construction paper for each box. He makes the box by cutting out squares in 1-inch increments from the four corners of the paper and then folding up the edges. If the paper that Jaden is using is 9 inches by 12 inches, what are the sizes of the boxes that he is designing?

Create a table of values that records the length, width, and volume of all the boxes you think Jaden could create in this way.

Side of square cutout (s)	(12-22)	(9-2N)	Volume of box 2/12-20)(9-20)
1	10	7	70 in 3
* 2	8	5	80 in 3
3	6	3	54 in 3
* 4	4	1	16 m3

What is the length of the square cutouts for the box with the greatest volume?

2 in. cutouts

With the smallest volume?

4 in . cutouts

If s represents the side of the square that Jaden cuts, how could be represent the volume of the resulting box in terms of s?

#### Task #5:

Lily found the price of table tennis balls listed on the Internet at \$4.75 for a package of 6 balls. Shipping and handling was listed at \$1.00 per package.

1. Write an equation that represents the total cost for different numbers of packages of table tennis balls. C = 4.75(n) + 1.002. Sketch a graph of this relationship.  $7\cos t$  (# of packages)

3. If you shift your graph up a value of \$0.50, does this mean the price per package increased, or the shipping price increased?

Shipping price increased by \$0.50.

4. Write a new equation for the situation in question 3.

C= 4.75(n) +1.50

#### Task #6:

Many newspapers consist of large sheets of paper that are folded in half to form the pages. For example, a newspaper that is made from 2 large sheets of paper would have 8 pages. Consider the following questions about newspapers created in this way.

1. If there were 10 sheets of paper, how many pages would there be?

2 Steets SU 10 Sheets 8 pages 40 pages

2. What page numbers would appear in the center, or on the innermost sheet of the newspaper? What is the sum of the numbers?

20:21; 41

3. What is the sum of the page numbers that would appear on ANY one side of ANY sheet of the newspaper?

\*\*N Sheets of paper = 4N pages\*\*

Sum of page #'s on one side of | Sheet = 4n+1

4. What is the sum of all the pages of the newspaper?

820 (2(10)(4(10+1)

5. Write a rule in words or symbols that would give the sum of the pages for a newspaper with N sheets of paper.

# of sides of each sheet

# Task #7:

Abby and her brother Harry like to play a game called "U-Say, I-Say." Harry gives the "U-Say" number (an integer between -10 and +10). Abby has a secret rule she performs on the number that results in the "I-Say" number. Complete the table below by giving the missing "I-Say" values. Then describe Abby's rule in words and symbols.

U-Say	3	0	-4	1	2	5
I-Say	11	2	-10	5	8	14

Abby's rule: | I-say = 3-U+2 |